

Dear Parents and Carers,

Welcome back to Term 3! We hope that you all had a lovely break and made the most of the festivities.

The curriculum for this term is set out below. Please encourage your child to research any of the topics that are being taught. We are very happy to share their work in class and display it in the classroom.

Homework/Reading

Maths homework will be completing activities on Mathletics. We would also like your child to read every day, either using their reading book or Bug Club. Please ensure that you sign your child's homework diary when they have read, so that they can earn their Reading Lanyard!

There will also be a Topic based homework activity, like last term, is due the week beginning 5th February.

Curriculum

Below are the topics that we will be studying in Term 3. Please feel free to support your child with any additional research that they would like to do.

Subject	Term 1
English	Nonfiction and information texts, stories set in an imaginary world and poetry.
Maths	Fractions and Time.
Science	Empribox.
ICT	We are musicians.
Topic (History, Geography, D.T, Art)	Crime and Punishment – with links to various different historical eras.
R.E.	Christianity
P.S.H.E.	Money Matters
P.E	Real P.E scheme
Music	Will continue in Term 4.

PE

Children will need a PE kit in school everyday. The kit should include a white t-shirt, blue/black shorts and plimsolls. A blue/black tracksuit can be worn during the colder months if we go outside. Long hair must be tied back with a hair band. Please provide a note if your child is unable to take part in PE or speak to your child's teacher.

PE Days

Please ensure that your child has their full PE kit in school **every day**.

Swimming will be on a Tuesday.

Uniform

Children should be wearing black shoes. We would also like to remind you that necklaces, earrings, bangles etc. are not part of the school uniform and therefore should not be worn. Nail varnish should also be removed.

Yours faithfully,

Mrs Francis, Miss Rowson and Mr Mojon.