

WESTLANDS PRIMARY SCHOOL ACCESSIBILITY PLAN 2015 - 2016

TARGET	STRATEGIES	WHEN	BY WHOM	OUTCOME?
To increase provision for children and adults with physical difficulties	1. To carry out a walk around the school to identify areas which cannot be easily accessed by people who are physically disabled	End of Nov	TNM/ STLS VI and PD	Appropriate provision in place
	2. To consider outcomes of 1 and to implement changes where viable	End of Jan	TNM/LOH and maintenance team	To identify areas of concern Increased access
	3. To ensure that PD pupils are able to access all areas of the curriculum	End of Nov	TNM/ STLS VI and PD	Full access to curriculum
	4. To ensure that staff are aware of pupils with physical difficulties and strategies to support them	End of Sept	TNM	Increased awareness
	5. To ensure that pupils with identified intervention are receiving it	End of Dec	TNM	Provision in place
	6. To ensure that PD parents/carers attending school functions eg class production are able to access area	On-going	TNM	No problems at events
	7. To provide identified parking areas for PD visitors to the school	Ongoing	DIR	
	8. To provide an up to date SEN&D policy following Kent's guidance.	September 2015	TNM	Up to date SEN&D policy in place and accessible on the website
To increase access to curriculum for pupils within all difficulties range	1. To explore new materials and IT progs to enable greater access to the curriculum	On-going	TNM	Up to date provision
	2. To provide INSET for staff	On- going	TNM	Increased knowledge & understanding
	3. To update Inclusion advice booklet	End of Sept	TNM	Improved provision
	4. To develop an area of expertise for each TA to lead on	End of July	TNM	

<p>To improve safety to all pupils with difficulties</p>	<ol style="list-style-type: none"> 1. To ensure that pupils with difficulties of all kinds are safe during an emergency – eg that they understanding fire procedures 2. To carry out a safety walk around the school 	<p>End of Sep</p> <p>End of Nov</p> <p>On-going</p>	<p>AIH/ teachers</p> <p>LOH/TNM</p>	<p>Procedures in place to keep pupils safe</p> <p>Hazards identified</p> <p>Safer environment</p>
<p>To increase provision for pupils with EAL</p>	<ol style="list-style-type: none"> 1. To provide information and advice regarding supporting EAL pupils to all teachers. 2. To co-ordinate provision for EAL pupils with phase leaders. 	<p>TNM</p> <p>TNM & Phase leaders</p>	<p>End of March</p>	<p>Increased knowledge and provision</p>
<p>To increase provision for vulnerable groups</p>	<ol style="list-style-type: none"> 1. Use class data to analyse specific areas/vulnerable groups/year groups that require additional support. 2. Complete a clear action plan and feedback to SLT for inclusion on the school development plan. 	<p>SLT/ TNM</p> <p>TNM</p>	<p>Ongoing</p> <p>Sept 2015</p>	<p>Increased knowledge and provision.</p>