

WESTLANDS PRIMARY SCHOOL ACCESSIBILITY PLAN 2016 - 2017

TARGET	STRATEGIES	WHEN	BY WHOM	OUTCOME?
To increase provision for children and adults with physical difficulties	1. To carry out a walk around the school to identify areas which cannot be easily accessed by people who are physically disabled	End of Nov and ongoing	TNM/ STLS VI and PD	Appropriate provision in place
	2. To consider outcomes of 1 and to implement changes where viable	ongoing due to building works	TNM/LOH and maintenance team	To identify areas of concern Increased access
	3. To ensure that PD pupils are able to access all areas of the curriculum	End of Jan	TNM/ STLS VI and PD	Full access to curriculum
	4. To ensure that staff are aware of pupils with physical difficulties and strategies to support them	Sept and ongoing	TNM	Increased awareness
	5. To ensure that pupils with identified intervention are receiving it	End of each term	TNM	Provision in place
	6. To ensure that PD parents/carers attending school functions eg class production are able to access area	End of Sept and ongoing	TNM	No problems at events
	7. To provide identified parking areas for PD visitors to the school	due to building works	DIR	
	8. To provide an up to date SEN&D policy following Kent's guidance.	End of Feb	TNM	Up to date SEN&D policy in place and accessible on the website

<p>To increase access to curriculum for pupils within all difficulties range</p>	<ol style="list-style-type: none"> 1. To explore new materials and IT progs to enable greater access to the curriculum 2. To provide INSET for staff 3. To update Inclusion advice booklet 4. To develop an area of expertise for each TA to lead on 	<p>On-going</p> <p>On- going</p> <p>End of Sept</p> <p>End of July 2017</p>	<p>TNM</p> <p>TNM</p> <p>TNM</p> <p>TNM</p>	<p>Up to date provision</p> <p>Increased knowledge & understanding</p> <p>Improved provision</p>
<p>To improve safety to all pupils with difficulties</p>	<ol style="list-style-type: none"> 1. To ensure that pupils with difficulties of all kinds are safe during an emergency – eg that they understanding fire procedures 2. To carry out a safety walk around the school 	<p>End of Sep and ongoing due to building works</p> <p>End of Nov</p> <p>On-going</p>	<p>AIH/ teachers</p> <p>LOH/TNM</p>	<p>Procedures in place to keep pupils safe</p> <p>Hazards identified</p> <p>Safer environment</p>
<p>To increase provision for pupils with EAL</p>	<ol style="list-style-type: none"> 1. To provide information and advice regarding supporting EAL pupils to all teachers. 2. To co-ordinate provision for EAL pupils with phase leaders. 3. To implement ‘Proficiency in English’ assessments 	<p>TNM</p> <p>TNM & Phase leaders</p> <p>TNM & class teachers</p>	<p>End of March</p> <p>September and ongoing</p>	<p>Increased knowledge and provision</p>
<p>To increase provision for vulnerable groups</p>	<ol style="list-style-type: none"> 1. Use class data to analyse specific areas/vulnerable groups/year groups that require additional support. 2. Complete a clear action plan and feedback to SLT for inclusion on the school development plan. 	<p>SLT/ TNM</p> <p>TNM</p>	<p>Ongoing</p> <p>Sept 2016 and ongoing</p>	<p>Increased knowledge and provision.</p>