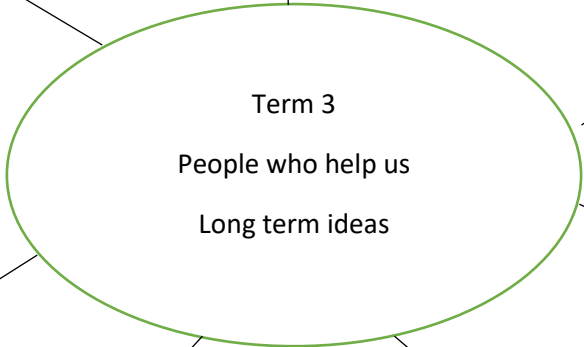




PSED  
 Following classroom and school rules  
 Hygiene  
 Social skills  
 Lunchtime clubs/social skills groups  
 Listening and asking questions to visitors – ie fire engine, police, vet etc

Physical Development  
 Bikes  
 Beanbag work – throwing and catching (target throwing)  
 Scissor control  
 Pencil control work ie fine motor activities.  
 Jumping in and out of circles/mats

Communication and Language  
 Good modelling from all adults  
 Speaking in full sentence when answering questions  
 Creating own narratives  
 Using more than 3 words in a sentence  
 Children addressing each other by names



Literacy  
 Writing cvc words  
 Writing simple sentences  
 Writing in all areas in the classroom and outside  
 Reading simple sentences and CVC words  
 Reading simple stories  
 Creating own stories through role play.

Expressive Art and Design  
 Painting, messy play, playdoh  
 Colour mixing independently  
 Using different media to create pictures  
 Junk modelling  
 Creating vehicles of people who help us through different media

Mathematics  
 One more and one less  
 Addition  
 Subtraction  
 Introducing vocabulary  
 Number recognition – focus on numbers 10-20

Understanding of the world  
 Understanding job roles of people who help us and differentiating them  
 Using programmable toys  
 Looking at similarities and change – chef cooking

It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.

People who help us that we will look at this term.

