

Sports Premium Planning outline 2017-2018



Total number of pupils on roll	542
Total number of pupils eligible for sports premium money	542
Total amount of sports premium received	£21,420

Cost	Provision	Target	Review	Impact made this year. (2017-2018)
£109	Membership to afPE	<p>To keep our school up to date with health and safety requirements.</p> <p>To utilise the reward scheme for in school incentives.</p> <p>To use resources for PE lessons.</p>		
£78.90	Floating devices and Storage boxes	For children to gain confidence within the pool using floating devices.		
£500	School sports Partnership	<p>To take part in partnership competitions.</p> <p>To send staff on CPD.</p> <p>To achieve Bronze or Silver School Games Mark.</p> <p>To plan inter-school competitions.</p> <p>To train children to be Sports Leaders.</p>		

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£5000	Sports coach	To help within lessons. To run after school clubs. To encourage the “inactive” children.
£3,500	Outside equipment	To develop the children’s coordination skills. To develop sportsmanship at Lunchtimes and breaktimes.
£1000	Equipment	To make sure our equipment is up to date. To replace anything that is necessary.
£2000	Travel	To take teams to competitions. To give all children the opportunity to make the competition and get back.
£2000	Guests / Athlete visits	To encourage children to take part in an activity. To show the children successful role models in sports. To run activities for all children to take part in.
£7232.10	Trim Trail	To give children the opportunity to exercise outside. To allow children time to socialise and learn to take turns. <u>Whole cost is £11752.91 but PTFA have covered the rest.</u>
£21,420	Total spend	

Summary of Sports Premium Grant Spending 2017/18

P.E. Coordinator: Victoria Francis

Date: September 2017 – July 2018

Goals for 2017-2018

- Continue achieving the school Sports Mark and raise our achievement from Bronze to Silver.
- Attend more competitions
- Develop teams for sports
- Invite specific sport coaches in for upcoming competitions
- See a rise in the uptake of physical activity clubs after school
- To develop competitions within school and year groups
- Have children become sports leaders
- Have children from our school belong in physical clubs outside of school

The action plan aims to increase participation in PE and sport through a wide range of quality provision that will enable pupils to develop a healthy lifestyle and participate in a range of competitive sports to fulfil their potential. The spend and up-to-date assessment of impact is detailed above.

Westlands Primary School curriculum rationale:

- Encourage all children to become independent learners and thinkers through increased and varied sporting experience.
- Provide motivating and intriguing contexts for learning, particularly in KS1 (e.g. a trip to explore an imaginary jungle, with accompanying music, whilst the children develop their movement skills.)
- Contribute to the drive to raise standards across the curriculum.

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- Enable us to track the progress of children and plan for their future learning.
- Meet statutory requirements of the National Curriculum for P.E. See below.

Rationale for PE in our School:

“PE develops the children’s knowledge, skills and understanding, so that they can participate with increasing confidence in a range of competitive and non-competitive physical activities. PE promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills as well as promoting positive attitudes towards a healthy lifestyle. Thus, we enable our children to make informed choices about the physical activities that are needed throughout their lives.”

“We aim to provide quality physical activity opportunities both within and outside curriculum time which: consider the needs and interests of all pupils; promote positive attitudes towards participation in physical activity; enable pupils to develop a full range of basic movement skills; increase pupils’ knowledge and understanding of the importance of physical activity; provide safe and stimulating areas in which children can play and be active.”

National curriculum expectations:

KS1

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

KS2

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns

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- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming for all -

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.