



Sports Funding Plan: 2015 / 2016

What is the PE and Sports Grant?

The Education Funding Agency is providing additional funding to each school for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Possible uses for the funding might include:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers to improve their teaching of PE
- Supporting and engaging the least active children through improving planning and purchasing of resources to stretch and challenge
- Paying for professional development opportunities for teachers in PE and sport
- Providing cover to release primary teachers for professional development in PE and sport
- Providing places for pupils on after school sports clubs and holiday clubs

We are committed to working hard to achieve the best quality PE teaching and learning for our children. Already this year, we have worked hard to develop the provision of sport throughout the school. We have used PE premium funding to improve provision for after school sport clubs; equipment to engage the children in different sports and supporting the teaching of high quality of PE lessons.

We use the PE Premium money to contribute towards achieving our PE development action plan. The impact of the PE action plan and expenditure of the PE premium money will be evaluated at the end of the academic year.

As part of the Governments drive to increase sports participation for all the school has been provided with funding to raise awareness and involve all children in sport, physical activity and healthy eating.

Total amount received: £9660

Spending Aims

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



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Funds have been provisionally allocated as outlined below.

Action	Cost	Target	Impact
Employment of 2 Apprentice Teaching Assistants/Coaches, from Gillingham Football Club to manage lunchtime/after school activities as well as to support in PE lessons.	£10,400	To monitor the impact of the sports funding. To develop the quality of PE lessons throughout the school. Increased number of after school sports clubs.	- Pupils benefited from the tuition in raising their skills and tactical awareness. - Playtimes provision has improved and participation in a range of sporting activities has increased. - Lessons observed with the sports coaches were of a good standard with pupils achieving well. - Links were made with the school sport teams, aiding the selection process. Attendance at after school sports clubs has increased. We now have sports clubs running for 4/5 evenings every week.
Purchase Create PE Scheme resources.	£500	Increase the use of physical literacy, emotional and thinking skills within the curriculum Increase staff confidence teaching PE To transform the culture of PE so that all children feel they can achieve and want to participate	- Staff and pupil surveys show that pupils thoroughly enjoy PE and Sport here and have gained enormous self-confidence and invaluable teamwork, coordination and spatial awareness skills through the real PE approach.
KS1 and KS2 Street Dance Club	£500	To continue to build on the success of the previous year where children were really enjoying dance. To encourage more boys to take up and enjoy dance.	-Increased numbers of children participating in street dance each week. -Children participated in the Dudes and Divas street dance performance at the Sittingbourne carnival.



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Equipment for PE lessons, after school clubs and playtimes.	£1500	Staff will be audited to see what resources they feel would most aid improve and support their PE teaching and lessons.	-New resources for play times have been purchased and are being used by the sports coaches and lunch time supervisors.
Participation in cross trust and local sports competitions.	£400	To increase competitive sportsmanship and participation in team competitions.	Football team has participated in several tournaments. 2 Children have been selected to be part of the Swale team, after taking part in trials. 2 cross Trust completions participated in this year. 1 st place was achieved in the water polo competition. 3 cross Trust competitions organised for 2016-2017. Year 5 and 6 teams entered for indoor sports athletics competition at Swallows Leisure centre.
Dance Festival days.	£3,000	Broader experience of a range of sports and activities offered to all pupils	-Whole school was involved in the "Bringing books to life" workshop, promoting cross curricular links between PE and literacy. -Whole school participated in Rio Olympics themed dance workshops, promoting cross curricular links between PE and topic.



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ACTION PLAN FOR PHYSICAL EDUCATION 2015-2016

Objective	Action	Who is involved	Time-Scale	Success Criteria / Evidence
To create a manageable action plan.	<ul style="list-style-type: none"> Write action plan 	LEC	Term 1	An action plan will be put into place and provide an insight to the intentions of the coordinator
To review previous plan and areas of improvement identified.	<ul style="list-style-type: none"> Review plan Plan presented to executive board Feedback given Areas of improvement given through feedback 	LEC/CHP Executive Board Of Governors	Term 1	Areas for improvement identified to implement into 2015-2016 planning
To work as part of a team.	<ul style="list-style-type: none"> Monthly meeting taken place 	LEC/CHP	Ongoing	Both LEC and CHP will be aware of the direction that sports are taking at WPS
To research into opportunities.	<ul style="list-style-type: none"> SSP has been dissolved. LEC to look into other opportunities to bridge this gap 	LEC/CHP	Term 1 then ongoing	WPS are still competing in local competitions, through different arrangements without SSP involvement.
New curriculum in place and being taught confidently.	<ul style="list-style-type: none"> Monitoring of PE lessons 	LEC/CHP	Term 4 onwards	Quality of PE lessons has improved and improved proportions of staff/children are positive about PE lessons
A wide range of extra-curricular sporting activities are in place.	<ul style="list-style-type: none"> Employ two sports apprentices 	LEC/CHP/BEB	Term 2 onwards	Apprentices will work alongside class teachers in PE, as well as supporting outdoors at lunchtime. Higher number of children joining in with lunchtime sports and after school clubs.