



WESTLANDS PRIMARY SCHOOL ACCESSIBILITY PLAN 2017-18



TARGET	STRATEGIES	WHEN	BY WHOM	OUTCOME
To increase provision for children and adults with physical difficulties	1. To carry out a walk around the school to identify areas which cannot be easily accessed by people who are physically disabled	Through termly LWs	SLT	Any issues raised/addressed and minuted through SLT meetings
	2. To consider outcomes of 1 and to implement changes where viable	As above	SLT	No issues raised
	3. To ensure that PD pupils are able to access all areas of the curriculum	Termly monitoring Through SEN&D Staff meetings	SLT	Findings discussed and minuted at SLT meetings
	4. To ensure that staff are aware of pupils with physical difficulties and strategies to support them	Discussed in transition week	CT/TA and SEN Team	All CTs/TAs are aware of the children with physical difficulties and approach SEN if specialist support if needed.
	5. To ensure that pupils with identified intervention are receiving it	Termly PPM	CTs and SLT	Minutes of meetings, personalised plans and updated provision maps
	6. To ensure that PD parents/carers attending school		As required	SLT

	functions eg class production are able to access area			
	7. To provide identified parking areas for PD visitors to the school	July 2018	SLT	Still need to investigate disabled parking requirements
	8. To provide an up to date SEN&D policy following Kent's guidance.	May 2018	MAG	Updated policy added to Website
To increase access to curriculum for pupils within all difficulties range	1. To explore new materials and IT progs to enable greater access to the curriculum 2. To provide INSET for staff 3. To update Inclusion advice booklet 4. To develop an area of expertise for each TA to lead on	Ongoing Ongoing July Ongoing	ICT Lead Subject leaders SEN Team SEN Team	Change to ICT lead – include in next year's plan Ongoing Website information updates
To improve safety to all pupils with difficulties	1. To ensure that pupils with difficulties of all kinds are safe during an emergency – eg that they understanding fire procedures 2. To carry out a safety walk around the school	Ongoing Ongoing	Pastoral Team/CTs and TAs	Procedures in place to keep pupils safe Hazards identified Safer environment
To increase provision for pupils with EAL	1. To provide information and advice regarding supporting EAL pupils to all teachers. 2. To co-ordinate provision for EAL pupils with phase leaders. 3. To implement 'Proficiency in English' assessments	Ongoing Ongoing Ongoing	Pastoral Team/ Phase leaders and CTs	Increased knowledge and provision
To increase provision for vulnerable groups	1. Use class data to analyse specific areas/vulnerable groups/year groups that require additional support.	Termly	CTs/Phase Leaders	Regular PPM taking place throughout the year to keep

	2. Complete a clear action plan and feedback to SLT for inclusion on the school development plan.	Ongoing	and SLT	all informed.