



WESTLANDS PRIMARY SCHOOL ACCESSIBILITY PLAN 2018-19

| TARGET | STRATEGIES | WHEN | BY WHOM | OUTCOME |
|---|---|------|---------|---------|
| To increase provision for children and adults with physical difficulties | <ol style="list-style-type: none">1. To carry out a walk around the school to identify areas which cannot be easily accessed by people who are physically disabled2. To consider outcomes of 1 and to implement changes where viable3. To ensure that PD pupils are able to access all areas of the curriculum4. To ensure that staff are aware of pupils with physical difficulties and strategies to support them5. To ensure that pupils with identified intervention are receiving it6. To ensure that PD parents/carers attending school functions eg class production are able to access area7. To provide identified parking areas for PD visitors to the school8. To provide an up to date SEN&D policy following Kent's guidance. | | | |
| To increase access to curriculum for pupils within all difficulties range | <ol style="list-style-type: none">1. To explore new materials and IT progs to enable greater access to the curriculum2. To provide INSET for staff3. To update Inclusion advice booklet4. To develop an area of expertise for each TA to lead on | | | |



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| To improve safety to all pupils with difficulties | <ol style="list-style-type: none">1. To ensure that pupils with difficulties of all kinds are safe during an emergency – eg that they understanding fire procedures2. To carry out a safety walk around the school | | | |
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| To increase provision for pupils with EAL | <ol style="list-style-type: none">1. To provide information and advice regarding supporting EAL pupils to all teachers.2. To co-ordinate provision for EAL pupils with phase leaders.3. To implement 'Proficiency in English' assessments | | | |
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| To increase provision for vulnerable groups | <ol style="list-style-type: none">1. Use class data to analyse specific areas/vulnerable groups/year groups that require additional support.2. Complete a clear action plan and feedback to SLT for inclusion on the school development plan. | | | |
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