

**WESTLANDS PRIMARY SCHOOL ACCESSIBILITY PLAN 2014 - 2015**

TARGET	STRATEGIES	WHEN	BY WHOM	OUTCOME?
To increase provision for children and adults with physical difficulties	1. To carry out a walk around the school to identify areas which cannot be easily accessed by people who are physically disabled	End of Nov	JER/ TNM	Appropriate provision in place
	2. To consider outcomes of 2 and to implement changes where viable	End of Nov	JER/ TNM/LOH	To identify areas of concern
	3. To ensure that PD pupils are able to access all areas of the curriculum	End of Aug	JER/ TNM	Increased access
	4. To ensure that staff are aware of pupils with physical difficulties and strategies to support them	End of Aug	JER/ TNM	Full access to curriculum
	5. To ensure that pupils with identified intervention are receiving it	End of Sept	JER/ TNM	Increased awareness
	6. To ensure that PD parents/carers attending school functions eg class production are able to access area	End of Dec	JER/ TNM	Provision in place
	7. To provide identified parking areas for PD visitors to the school	On-going	DIR	No problems at events
	8. To ensure staff are aware of the September 2014 changes to SEN provision.	September 2014	JER/ TNM	Staff, parents and governors to be aware of the SEN changes 2014.
	9. To update parents on the September 2014 changes to SEN provision.			
	10. To provide an up to date SEN & D policy following Kent's guidance.			
To increase access to curriculum for pupils within all difficulties range	1. To explore new materials and IT progs to enable greater access to the curriculum	On-going	JER/ TNM	Up to date provision
	2. To provide INSET for staff	On- going	JER/ TNM	Increased knowledge & understanding
	3. To update Inclusion advice booklet	End of Sept	JER/ TNM	Improved provision
	4. To develop an area of expertise for each TA to lead on	ASAP	JER/ TNM	
To improve safety to all pupils with difficulties	1. To ensure that pupils with difficulties of all kinds are safe during an emergency – eg that they	End of Sep	JER/ TNM / class	Procedures in place to keep pupils safe

	<p>understanding fire procedures</p> <p>2. To carry out a safety walk around the school</p>	<p>End of Sept</p> <p>On-going</p>	<p>teachers</p> <p>LOH</p> <p>LOH</p>	<p>Hazards identified</p> <p>Safer environment</p>
<p>To increase provision for pupils with EAL</p>	<p>1. To provide information and advice regarding supporting EAL pupils to all teachers.</p> <p>2. To co-ordinate provision for EAL pupils with phase leaders.</p>	<p>JER/ TNM</p> <p>JER/ TNM &amp; Phase leaders</p>	<p>End of Jan</p>	<p>Increased knowledge and provision</p>
<p>To increase provision for vulnerable groups</p>	<p>1. Use class data to analyse specific areas/vulnerable groups/year groups that require additional support.</p> <p>2. Complete a clear action plan and feedback to SLT for inclusion on the school development plan.</p>	<p>JER/ TNM</p> <p>JER/ TNM</p>	<p>Dec 2014</p> <p>Dec 2014</p>	<p>Increased knowledge and provision.</p>