



# Westlands Primary School

*A member of Swale Academies Trust*



## Pupil Premium Statement & Spending Plan 2017 - 2018

Number of pupils and pupil premium grant (PPG) received:	
Total number of pupils on roll	524
Total number of pupils eligible for PPG (%)	140 (26.7%)
Amount of PPG received per pupil	Pupils recorded as Ever 6 FSM £1,320  Looked after children (LAC) £1,900  Children who have been adopted, under a special guardianship order, a child arrangements order or a residence order £1,900  Service children £300
Total amount of PPG received	£184,800

Summary of the main barriers to educational achievement faced by eligible pupils of Westlands Primary School addressed through the Pupil Premium Grant provision:
Attendance
Low reading skills
Low writing skills
Low mathematical skills
Speech and Language difficulties
Social Communication and Interaction difficulties
Special Educational Needs
Low self-esteem
Lack of family support
Limited cultural/enrichment experiences
English as an Additional Language



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Target	Provision	Cost	Autumn Term Review	Spring Term Review	Impact July 2018
To improve attendance and punctuality, raise attainment and progress.	Provision of a number of incentive schemes to encourage good attendance by all children, including those eligible for Pupil Premium.	£4,000	End of term prizes for children who have gained 100% attendance over the term. Term 1 – Cinema Voucher Term 2 – Asda Voucher	End of term prizes for children who have gained 100% attendance over the term. Term 3 – Bowling voucher Term 4 – Day out voucher	
To improve attendance and punctuality, raise attainment and progress.	Employ SEAAS to work with children at risk of Persistent Absence.	£3,000?	SEAAS continue to work with us and we have asked them to concentrate on PA children.	SEAAS continue to work with us and we have asked them to concentrate on PA children.	
To improve attendance and punctuality. To ensure equal access to school activities and enrichment activities.	Funded and partially funded places at Breakfast Club and After School Club	£2,000	Identified children for breakfast club and after school club funded by PP.	Identified children for breakfast club and after school club funded by PP.	
	Funded and partially funded places in extra-curricular clubs.	£2,000		Identified children are funded for Karate club	
	Funded and partially funded places on some school trips and enrichment activities.	£5,000		Funded school trips in term 4 for certain families. More school trips are planned for term 5 and support offered to families if needed.	
	Funded and partially funded places for the Year 6 Residential.	£5,000		Pastoral Support manager and FLO are working with families who may need support with paying for the year 6 residential. This is their priority for term 5.	
To raise self-esteem. To ensure all pupils share the school identity through the adequate provision of uniform.	Provision of subsidised school uniform for identified families.	£2,500	FLO continues to work with vulnerable families and identifies where the need is for school uniform etc.	FLO continues to work with vulnerable families and identifies where the need is for school uniform etc.	
To close the gap in attainment and progress	Additional SEN support for identified pupils.	£12,000	SEN resources such as fiddle toy and ear defenders	A new Nurture room has been planned for, ready to	



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between children eligible for PPG and other children nationally.			bought in for specific children.	be put in place for term 5 and with our new inclusion lead.	
To help families support their children in their learning.	Family workshops for phonics, maths skills, reading with your child, 'Lads & Dads' activities etc.	£1,000	Workshops planned for term 3 and 4.	Phonics workshop for year 1 has taken place with one for Year R planned for the beginning of term 5. Lads and Dads activities have been planned for term 5 and 6 with.	
To ensure equal access to enrichment activities.	Partially subsidised instrumental lessons	£2,000			
To develop Social Communication and Interaction. To develop Self-esteem. To provide enrichment activities. To ensure equal access to enrichment activities.	Sports Coaches – 30 hours each per week supporting sports development across lunchtimes and break times. To act as positive role models to the children. To act as a professional coach to support staff in every year group during PE lessons. To lead extra-curricular sports clubs.	£10,000	Two sports coaches supporting with sports clubs after school meaning we have more extra curricular clubs on offer for children. They support with Breakfast club and after school club as well-meaning physical activities can take place during these times.		
To support behaviour for learning for identified pupils with specific needs.	Educational Psychology and Outreach Support Services bought in for bespoke support programmes.	£5,000	Outside agencies bought in as and when needed for specific children.	Outside agencies bought in as and when needed for specific children.	
To improve attendance and punctuality, raise attainment and progress. To provide early intervention support for those at risk of persistent absenteeism.	Family Liaison Officer role to provide support and early intervention for individual pupils and their families. To support Education Welfare Officer.	£30,000	Our FLO has been supporting vulnerable families and we have seen positive impact from this. She attends regular meetings when needed and	Our Flo continues to work with our families and has worked with the SEASS officer to support attendance.	



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			offers support in school for families.		
To raise attainment and progress in Reading, Writing and Maths for pupils identified through pupil progress meetings and data analysis.	Additional teaching hours to provide 'booster' support for Reading, Writing and Maths.	£6,700	Teachers and TA's are going to take booster groups after school beginning term 3. These have been identified through pupil progress meetings with SLT.	Booster groups have taken place across term 3 and 4 for targeted children. These groups are changed termly following on from pupil progress meetings and regular assessments. The assessments have made sure we are targeting the right gaps.	
To raise attainment and progress in Year 1 Phonics for children identified through pupil progress meetings and data analysis.	Additional HLTA support to provide further Phonics input in KS1.	£4,000	HLTA employed to take phonics groups in year 1 and then targeted PP children from year 1 – 6 using the RWI 1:1 programme as an intervention. Timetables are looked at each term with progress of children.	PP children making good progress towards the phonics screen in year 1. Continued regular assessment means targeted children are changed regularly as and when needed.	
To raise attainment and progress in Reading, Writing and Maths for pupils identified through pupil progress meetings and data analysis.	Provision of assessment and screening materials for identified children. Provision of intervention materials to support identified children to catch up with their peers.	£4,790		Regular pupil progress meetings with each year group happen termly. Interventions are identified for specific children – this is constantly monitored.	
To support and engage pupil premium children in writing and reading.	Following pupil interests and needs, provide resources and experiences throughout the year.	£10,000	Targeted PP children have attended forest school once a week with the idea that they complete a diary entry every week and then at the end of their time they	Forest school children have produced great writing showing progress. They have grown in confidence and this has been shown in their writing.	

