

PSED

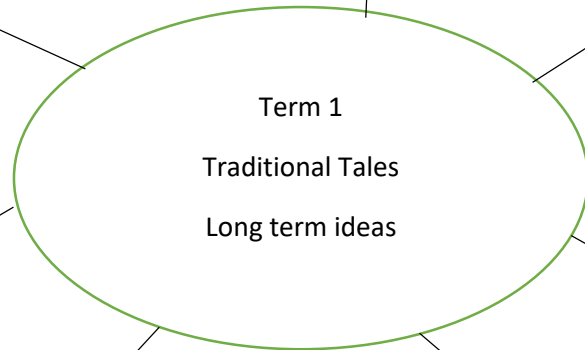
Following classroom and school rules/ routines.
Hygiene.
Social skills – understanding rules and boundaries.
Taking turns and sharing.

Physical Development

Bikes.
Beanbag work.
Scissor control.
Fine motor control and gross motor control activities.

Communication and Language

Good modelling from all adults.
Speaking in full sentence when answering questions.
Creating own narratives.
Using more than 3 words in a sentence.
Developing children’s understanding.
Work on listening and attention.



Literacy

Identifying initial sounds.
Recognising names.
Saying sounds in the correct order.
Blending sounds to read simple words.
Fine motor control activities to support pencil grip.
Retelling stories through role play.
Read write inc sessions to begin.
Learning how to handle books correctly.

Expressive Art and Design

Painting, messy play, playdoh.
Using different media to create pictures.
Junk modelling.
Role play - retelling traditional tales through small world play etc.
Introducing the new workshop area to children and modelling how to use it correctly.

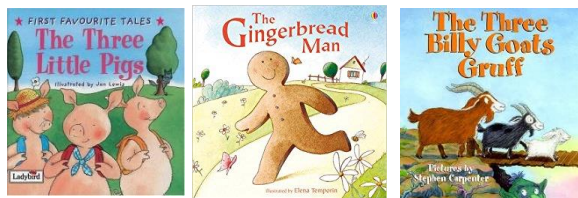
Mathematics

Recognising numbers.
Counting sets of objects accurately.
Creating patterns.
One more and one less than a number.

Understanding of the world

Looking at similarities and change.
Thinking of different ways to attach things together/ building using different materials.
Cooking opportunities.

Stories we will be focusing on over the course of term 1;



It is important to note that in EYFS at Westlands Primary we teach to the children’s interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.

