

Dear Parents and Carers,

This term has flown by so fast! We can't believe that we are already half way through the school year. This term has seen the children's enthusiasm for writing gain even more momentum as they have been writing about the Great Fire of London. The children have really taken an interest in this topic and it has resulted in the children finding out facts and doing their own research to test the adult's knowledge!

Below are the topics that we will be studying in term 4. Please talk with your child about what they will be learning. Perhaps you could visit the library or use the Internet together to do any extra research. Feel free to bring any findings or creations into school to share with us!

Subject	Term 4
Literacy	This term we will be focusing on Dinosaurs. We will be reading books linked to this theme and the children will produce the following: Creative writing Poetry Persuasive writing Information texts Guided reading, spelling and handwriting will take place daily.
Numeracy	Money Time Capacity, volume and temperature Reasoning Problem solving 4 operations - addition, subtraction, multiplication, division
Science - Plants	This term the children will be learning all about Plants. We will learn what plants need to survive, all about life cycles as well as seeds and bulbs.
ICT - We are researchers	We will be using our Computing lessons to research our topic and then create presentations to share with the class.
Topic - Dinosaurs	In this topic we will be looking at Dinosaurs. We plan to cover the 3 different eras that dinosaurs were around, complete fact files on the most popular and get creative by designing posters for Jurassic world.
Art/DT	Art and DT will link to the theme of our topic.
R.E. -	This term will see the children find out more about different symbols, celebrations and holidays as well as finding out more about Easter and

Hinduism	the reasons for it as well as how it is celebrated.
P.S.H.E. - Who likes chocolate?	<ol style="list-style-type: none"> 1. Where different foods come from 2. Differences between a custom and a ritual 3. Why do we celebrate special events with different food? 4. How much chocolate do we eat? 5. Where does chocolate come from?
P.E	This term we will be using creative skills whilst playing all the games we love. We will continue to use the previous skills we have learnt in the first 2 terms.
Music	Weekly music lessons with Mrs Clifton

Future dates for your diary

Parents evenings - Wednesday 28th February 2018

Thursday 1st March 2018

PE

The kit should include a change of t-shirt and shorts and plimsolls. Long hair must be tied back with a hair band. Please can you provide a note if your child is unable to take part in PE.

PE Days

Children will need a PE kit in school every day so that if the weather is nice we can go out on another day. Below are our specific times

Coral Class - Monday

Crystal Class - Monday

Swimming - Tuesday

Uniform

Children should be wearing black shoes. We would also like to remind you that both earrings and necklaces are not part of the school uniform and therefore should not be worn. Nail varnish should also be removed.

Homework

The children should try to read on a daily basis for a short amount of time. Please sign in their reading record book when they have read. This can include any reading books from home as well as school books. School reading books will be changed when it is finished. It is important that your child reads on a regular basis and brings their book bag daily.

Spellings will be sent home on a Friday and they will be tested the following Friday.

The children have additional reading activities set to complete at home on Bug Club (www.bugclub.co.uk). They can also use Mathletics for additional maths activities (<http://www.mathletics.co.uk/>). Log in details will be stuck into your child's home school contact book as soon as we have them.

If you have any questions or worries, please do not hesitate to use the contact book or we can make an appointment for you to come in and see us.

Thank you for your ongoing support,

Miss Kierans and Miss Bannister