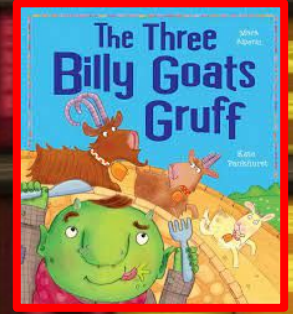
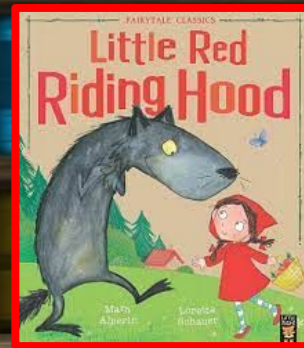
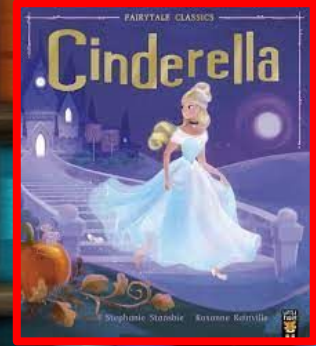
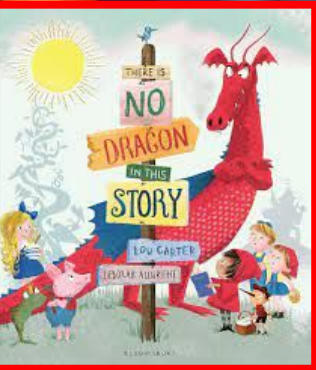


Year R Term 3



Once Upon a time

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales. We will continue to observe seasonal change and look for signs of winter.



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.

Year R
Term 3

Once upon a time

Understanding of the world

This term we will be learning about past and present with Kings, Queens and Castles alongside the traditional tales that we read such as Cinderella. .

We will be tasting porridge and discussing healthy eating especially a why we should have a healthy breakfast. We will find different fruits to add to our porridge to make it healthy and delicious!

We will go on a winter walk around the school to look at the seasonal changes- hopefully we will have some frost and snow to explore!



Physical Development

We will be building bridges for the Billy Goats Gruff both with small construction and in the outside area using our larger construction materials. We will test different materials to investigate which is the strongest.

We will be creating magic wands to dance along with music like Cinderella at the ball and making an obstacle course for the big bad wolf!

The children will be developing their fine motor control by engaging in finger gym activities themed to the topic such as painting outside using large rollers and brushes, chalking, threading and scissor control and use tools safely.

We will have a range of dressing-up clothes and props that reflect a range of different traditional tales for the children to add to their own stories!

Expressive Art and Design

We will have a range of materials available to the children to explore at the workshop area creating props, masks and puppets to retell our focus texts.

The children will have the opportunity to role-play using costumes and equipment to create their own scenarios and share their own experiences.

The children can role play in the fairytale cottage which will have weekly enhancements linked to the story of the week as well as retelling in the book corner, small world and with a range of masks or props throughout the provision.

We will have wide range of instruments available for the children to create musical interpretations of the stories read.



Personal Social and Emotional Development

We will be discussing the different characters feelings in a range of traditional tales and relating them to our own feelings and the zones of regulations..

We will be working together in groups to play a range of games learning to take turns and talking about how we feel when we win or lose or if it is not the outcome we were hoping for..

We will be using the role-play area and small worlds with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

We will be acting out different stories such as Little red riding hood, Goldilocks and Cinderella. We will be learning that we have to wait our turn and listen to others ideas.

Mathematics

We will continue to explore numbers in a range of ways with a focus on representing numbers to 8 with a variety of manipulatives and resources.

We will find more than and less than numbers to 8.

We will explore composition of numbers to 8- what two numbers can we add together to make 8 or finding the whole and part of numbers.

We will be investigating mass and capacity as well exploring length, height and time.

For each concept, key mathematical language is explained along with engaging visual aids and questions to promote discussion.

Communication and Language

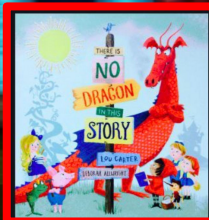
We will be developing our communication and language skills by doing lots of storytelling, re-telling and role play. We will be engaging in creating our own stories through our weekly Tales toolkit storytelling sessions as well as starting Drawing club in our teacher led carpet sessions.

We will be listening to our friends as well as building our confidence to share our ideas in front of others.

The children will have the chance to create their own stories using the story sacks where children will be encouraged to use high level, ambitious storytelling vocabulary.

We will be listening to clues to help the Three Bears solve the mystery of who broke into their house and ate all their porridge!

We will be sharing letters from a variety of fairy tale characters, asking and answering questions related to these.



Literacy

We will continue with our daily phonics and reading sessions.

The children will have the opportunity to apply their knowledge though the day; to write words, lists, captions and simple sentences.

In the reading areas we will have a selection of topic relation books will be available for the children to access and inform their discussions sharing new vocabulary with each other.

The children will be able to recognise their own name and write it on their work .

We will be writing wanted posters for the Wolf, creating alternative endings for the Billy Goats Gruff, writing sorry letters from Goldilocks and making party invitations for Cinderella's ball.

Home work and

Logins

Home Reading:
Wednesday- Sharing books
Friday- Phonics text

Phonics homework-
Friday- Linked to the weekly phonics sessions

Tapestry Online

Learning Journals:
<https://tapestryjournal.com/>

Your account details with the setting up instructions will have been sent to your email address.

Important dates

Term 3 is Hedgehog class turn for forest school. Please check Weduc for information on your child's dates for their sessions. Squirrel class will be going in term 4.

