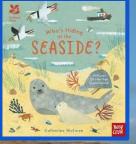
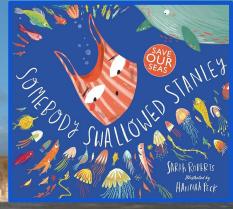
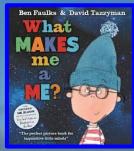


Year R Term 6



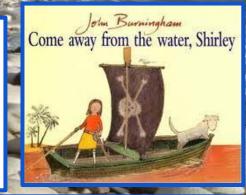






On the beach!

This project children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun. We will also be celebrating the children's successes throughout their Reception year. We will explore how we have grown and changed as well as supporting them with the changes to come as they move into Year 1.



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year R Term 6

On the beach!

Personal Social and Emotional Development

We will find out why and how to keep ourselves safe at the beach or in the sun. We will be finding out how litter is harmful for the environment linking it to World Ocean Day in June. We will share the story 'Somebody swallowed Stanley' amd discuss why we need to look after our seas and oceans. We will also spend time preparing for transition into year 1 by discussing how we might be feeling, what is going to change and what will stay the same. We will spend time reflecting on our achievements this year and celebrating the progress we have made. We will be discussing the zones of regulation and relating them to different situations.

<u>Understanding of the world</u>

We will be looking at different beach environments and comparing the similarities and differences. We will discover what sort of animals we might find in the sea, on the shore or even in a rockpool. We will be learning about what different animals eat at the beach and finding out if they're herbivores, carnivores or omnivores. We will be looking at beach holidays in the past and in the present-looking at what has changed and what is still the same. We will be investigating floating and sinking in the water area with our own pirate boat designs. We will look at what we can do to look after the coastline and why it is important to do so.

Expressive Art and Design

We will be creating beach and ocean small worlds to recreate the stories that we share. We will spend time recreating days at the beach in our beach and ice cream shop role play. We will learn and perform songs linked to the beach such as 'A pirate went to sea, down by the bay and I do like to be beside the seaside'. We have access to a large workshop area with a range of creative materials to design, create and edit our very own beach masterpieces. We will use natural items found by the beach to create 3-D pictures. We will be painting 'sandy' textured pictures as well as large junk modelled items linked to the beach.



Physical Development

We will be practising a range of skills and games ready for our sports day in June. We will have access to a large range of den building materials to create 'pirate ships, boats and lighthouses'. We will be building our gross motor skills by throwing and catching a range of different sized balls including beach balls. We will be focusing on our fine motor skills to support our handwriting ready for year 1 by having access to a range of activities such a cutting, tweezers, threading and small pegs.

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Year R Term 6

On the beach!



Useful Websites

https://www.phonicsplay.co.uk/ www.topmarks.co.uk www.getepic.com Numberblocks

Mathematics

We will be spending time consolidating all the different skills we have learnt this year and securing our knowledge of numbers to 20. We will spend time finding one more/ one less, adding and subtracting, finding missing numbers and practicing number bonds to 10. We will be looking at patterns, directions and position to create our own pirate maps. We will be finding doubles to 20 and sharing items evenly.

Communication and Language

We will be discussing, recalling and answering questions linked to the beach stories we read such as 'Lucy and Tom at the beach, Snail and the Whale and Somebody swallowed Stanley'. We will listen to each others experiences at the beach as well as asking questions related to this. We will be ordering ice-creams and snacks in the beach shop roleplay. We will play 'Captains Orders' where we will have to listen out for instructions from the Captain such as clear the deck, climb the riggings and walk the plank.

<u>Literacy</u>

We will continue with our daily phonics and reading sessions. The children will have the opportunity to apply their knowledge though the day; writing simple sentences, reading words related to our focus texts as well as adding labels to our creations.

In the reading areas, a selection of fiction and non-fiction topic based books will be available for the children to access and inform their discussions sharing new vocabulary with each other. We will be writing postcards, diaries and maps linked to the stories we will be reading.

We will create posters to encourage others to look after the seas and oceans as well as taking orders in the beach cafe roleplay.

Home work and Logins

Home Reading: Wednesday- Sharing books Friday- Phonics Please remember to return both books on a Wednesday to be changed.



Tapestry Online Learning Journals:

https://tapestryjournal.com/

Remember to check Tapestry to see what we have been upto as well as letting us see anything you get up to at home.

Dates to remember-25th June- Library visit 28th June- Sports day

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