



Term 5 in Year 5

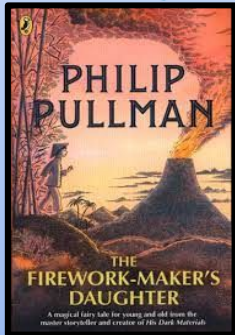
Year 5 have had a fantastic fifth term, they have worked amazingly hard and produced some amazing pieces of work!

Have a look at the following slides to see some examples of their wonderful work.

Well done to you all!

Celebrating
Year 5's
Learning

READING



We have enjoyed reading The Firework Maker's Daughter by Philip Pullman this term and following the adventure of Lila on her hunt for the Royal Sulphur to enable her to become a firework maker just like her father Lalchand.

English

Term 5's English has been a great success resulting in the children producing some amazing pieces of writing.

They began the term writing a narrative poem focussed on Grace Darling's rescue. They then moved on to writing their own narrative ending to the video clip 'The Prize Inside' as initially the children were only allowed to watch the first part of the video.

Year 5 then finished the term writing a persuasive letter linked to our reading lessons. The children became Lalchand and wrote a letter to Lila persuading her to come home safely.

Tuesday 14th May 2024

IBAT: with an explicit ending

Nebash's sword cuts the ragnets and Bony began to yell about how much he hated it. Both of them were like an action team, as they cautiously climbed the white-white ridge that was as tall as a skyscraper.

They began to slow down when suddenly, Nebash stopped. Then they started from the beginning again.

"What? that was close, but will keep trying right Bony?" Nebash sarcastically exclaimed trying to get Bony up.

The team was starting to get back on track, walking the way up the ridge. In some parts of the morning, Bony moaned about how dangerous it is to be out there. But Lal Nebash disagreed and told Bony that he would be soon walking right off the side.

"How I would that to be my end" Bony thought to himself.

They had halfway up to get to the top but to make things quicker Nebash seized Bony by his hand, and using him like a pole vault being shot out of a large cannon.

They got to the top of the ridge then, Nebash immediately pushed Bony off the edge.

"Oh! now no! don't just stand there like nothing

happening." Bony yelled from down below in disbelief.

Nebash was holding his precious piece of gold like it was a baby. He blew the gold in the air and as fast as a duck, he jumped down and grabbed Bony.

"A true adventure never leaves a friend behind" bellowed Nebash.

He Nebash was about to catch the gold, but his grasp wasn't quite enough but then it fell on the sandy hot and melted into yellow, grey, blue, purple, yellow, green, orange, and red.

"Not my shiny gold!" Nebash yelled in despair.

"Excuse me your gold did about me you a subject named me!" Bony declared in awe.

Wednesday 15th May 2024

IBAT: with an explicit end

Grace Darling

A boat is here, Grace Darling her name, what is to pass a life of pain.

She rowed at 2, to her family of eight, who would play a big part in her terrible fate.

A year to happy years, they moved again, she went back to row, but then...

The September 1830.

The SS Forfarshire crashed at their gate.

Grace woke up, through her eyes the sea, a terrible storm, up which she had dreamed of beyond. She ran up the stairs, hawking like a kite, to tell father what she could see.

They were both up now, staring at the rock, and saw someone, crouched on the deck!

"So what? thought Grace, the good stout, at she worked through the strange deck.

A girl that, on the terrible date,

Grace set out to push her fate,

she followed the sea up the lagoon, and made it to the rock of steel.

Tuesday 14th May 2024

IBAT: with an explicit ending

Without a second thought, Pory Nebaska climbed up the beautiful door guide. "Oh, biscuits!" exclaimed Bony in a dash. "You're almost and climbed until they reached the very top! Suddenly Bony slipped and fell off the top of Nebaska's backpack. "What an awful! How on earth I am being you know!" bellowed Bony quickly and nervously. Nebaska pulled him up with all his strength. "We shall have a long long way to walk," Nebaska hissed.

After a long time of walking, they finally got there. "We got to the top!" "When they got back, they realised the Shivering Hermit was waiting for them. The hermit of the gold had his hair eyes, but this day! The gold shined like a million stars. "You, my friend, you got the gold!" They were extremely proud of their work.

A shiny flash of light shone on their faces. "Wow! Gold!" "Bony's mouth was open." "Oh, how the day again! didn't you know from just a second ago?" "It was gold!" "Bony quickly declared.

"You might take another chance!" Nebaska stepped back when Bony fell to his backpack. At that moment Nebaska reached towards the mountain. "It's not just a mountain!"

"Then find something to stand on!" So Nebaska made a path of rocks, to prevent and climb up. "Oh yes!" Nebaska spoke to herself. "Good gold!"

"Oh, how we go again? What? did I just hear

Maths



03.05.24

QA

$1 \times 2 = \frac{2}{5}$ ✓
 $152 \div 2 = 76$ ✓
 $2.1 \div 10 = 0.21$ ✓

The table shows the mass of a horse at the end of each week for 8 weeks.

Week	1	2	3	4	5	6	7	8
Mass (kg)	50	55	60	65	70	75	80	85

Plot the information on the line graph.

The first few points have been plotted for you.

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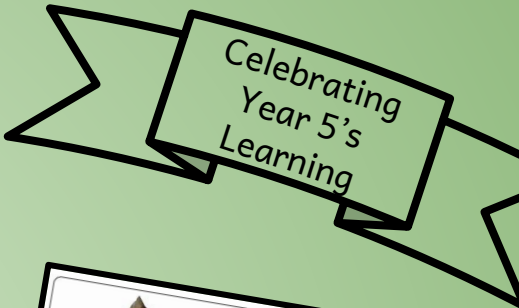
Plot the information on the line graph.

The first few points have been plotted for you.

During Term 5, Year 5 began the term investigating perimeter and area which was then followed by statistics were the children even created their own graphs! We finished the term looking at the topic of shape were the children have been measuring and drawing angles. This topic will continue into Term 6 were the children will be learning how to calculate angles.
Well done Year 5!



Dynamic Dynasty



The bronzes were used as special objects conducted by the aristocrats.

Bronze age 2000BC and 771 BC

The era of the Shang and the Zhou are generally known as the bronze age of China.





Bronze is a metal alloy.

Shang bronzes were bright golden brown but they develop a green patina because of the oxygen molecules on the oxygen and the process of oxidation.

Pots of bronzes are really lucky to make and especially recognizing them.

Pottery made pottery vessels in the Shang and Zhou dynasties were a long time to make. Bronze vessels were more expensive and harder to make. Metal vessels could make better metal and then pour it into the mold.

Iron appeared in China toward the end of the period during the Eastern Zhou dynasty.

The bronzes were used in rituals conducted by the ruling elite. These rituals required the use of wine vessels (Hou, gu, and Pan) and food containers (Ding, You, and Zhi).








The era of the Shang and Zhou dynasties is generally known as the bronze age of China. Bronze vessels were important in the modern culture of the time.

Shang (1600-1046 BC)

Zhou (1046-256 BC)

Shi means that Shi is a very important character in the bronze age.

1. I think the Shang Dynasty bronze (Shi) is valuable because it is dark and smooth and it looks very valuable.
2. They wanted to make more with bronze to show that they were rich.
3. They wanted to keep the iron manufacturing process secret because they didn't want foreigners to know about it.
4. It was due to the bronze age.
5. They had to be better they were to be better to find the Shi.

Tuesday 14th May 2024




Topic: Understanding why the bronze age was significant in the Shang Dynasty.

The bronze age started at 2000BC and ended at 771BC. The bronze age covered the Shang Dynasty period.

Shang dynasty bronzes were originally golden brown but they have developed a green/black and brown patina over time. This is called oxidation.

The people who made these were not satisfied that their creations are leaving holes so to cause new things.

The era of the Shang and the Zhou dynasties is known as the bronze age of China because bronze played an important role in the material culture of the time.


We have been learning all about the ancient history of China, concentrating on the Shang Dynasty. We have looked at, and compared, timelines, looked at religion during this period of time and conducted purposeful research on oracle bones.

Celebrating Year 5's Learning

Monday 12th May 2024
TBAT: Comment on key features of a Jewish Synagogue.

1. The Jewish place of worship is called a Synagogue.
2. The piece of headwear worn by men is a Kippah.
3. Men and women sit separately so they can concentrate on worship.
4. The room people go to worship is called a Sanctuary.
5. The Jewish faith leader is called a Rabbi.
6. The tallit is what they read from.

RELIGIOUS EDUCATION

Monday 13th May 2024
TBAT: Comment on the key features of a Jewish Synagogue.

1. The Jewish place of worship is called a Synagogue.
2. The men's head piece is a Kippah.
3. Men and women are separated because they need to concentrate on the word and not each other.
4. The name of the room is a sanctuary.
5. The name is a Rabbi.
- 6.

Tuesday 14th May 2024
TBAT: design a pixel picture.

Monday 22nd April 2024
TBAT: discuss the importance of a place of worship.

Where do different Religions come from worship?

Christianity = church
 Hinduism = temple
 Judaism = synagogue
 Islam = Mosque
 Buddhism = temple

2. Bible
 protestant
 catholic
 praying
3. School

I chose school because I get to see my friends and my teachers, I get to study so that I learn a lot about things. School makes me happy.

Monday 13th May 2024
TBAT: comment on the key features of a Jewish Synagogue.

1. The Jewish place of worship is called synagogues.
2. The name of the headpiece that men are asked to wear is called yarmulkes.
3. Men and women sit separately because they want to concentrate on worship rather than thinking of others.
4. The name of the room where the people go to worship is called a sanctuary.
5. The Jewish faith leader is called an rabbi & teachers.
6. The words from an hebrew.

RE this term has been all about the question
 “If God is everywhere, why go to a place of Worship?”

This investigation enabled pupils to learn in depth from different religious and spiritual ways of life about worship, drawing out more detail, history and diversity through focussing on various places of worship. Pupils learnt about the various purposes of a place of worship as well as how believers see these places.

Celebrating
Year 5's
Learning

In Science, we have been looking at the change in materials change state. The children also investigated how to separate materials by filtering and sieving.

SCIENCE

★  ★  ★  ★  ★ $F=ma$ ★



Friday 10th May 2024
IBAT investigate a range of mixtures.

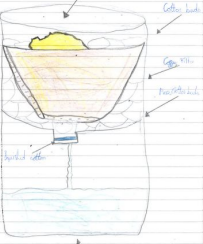
In this experiment we tested the heterogeneous mixture of oats and water using a sieving technique. I found that the water seeped through straight through and all of the oats stayed in the sieve.

In this experiment we tested the heterogeneous mixture of rocks and sand using a sieving technique. I found that the sand went straight through and all of the rocks stayed in the sieve.




Friday 17 May 2024

IBAT filter and carry out an experiment.



If I made another one I would make it with blue paper towels because on the other person the added bit of things to make it strong.



Art

Celebrating
Year 5's
Learning



Will Kurtz with
Gomer created
in 2020

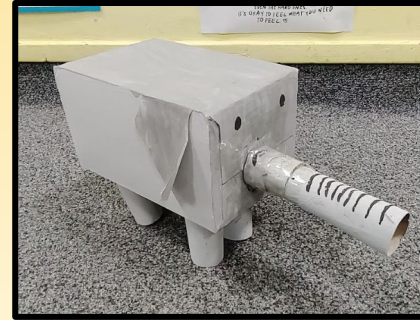


In Art this term, Year 5 focus was sculpture and our Artist for the term was Will Kurtz.

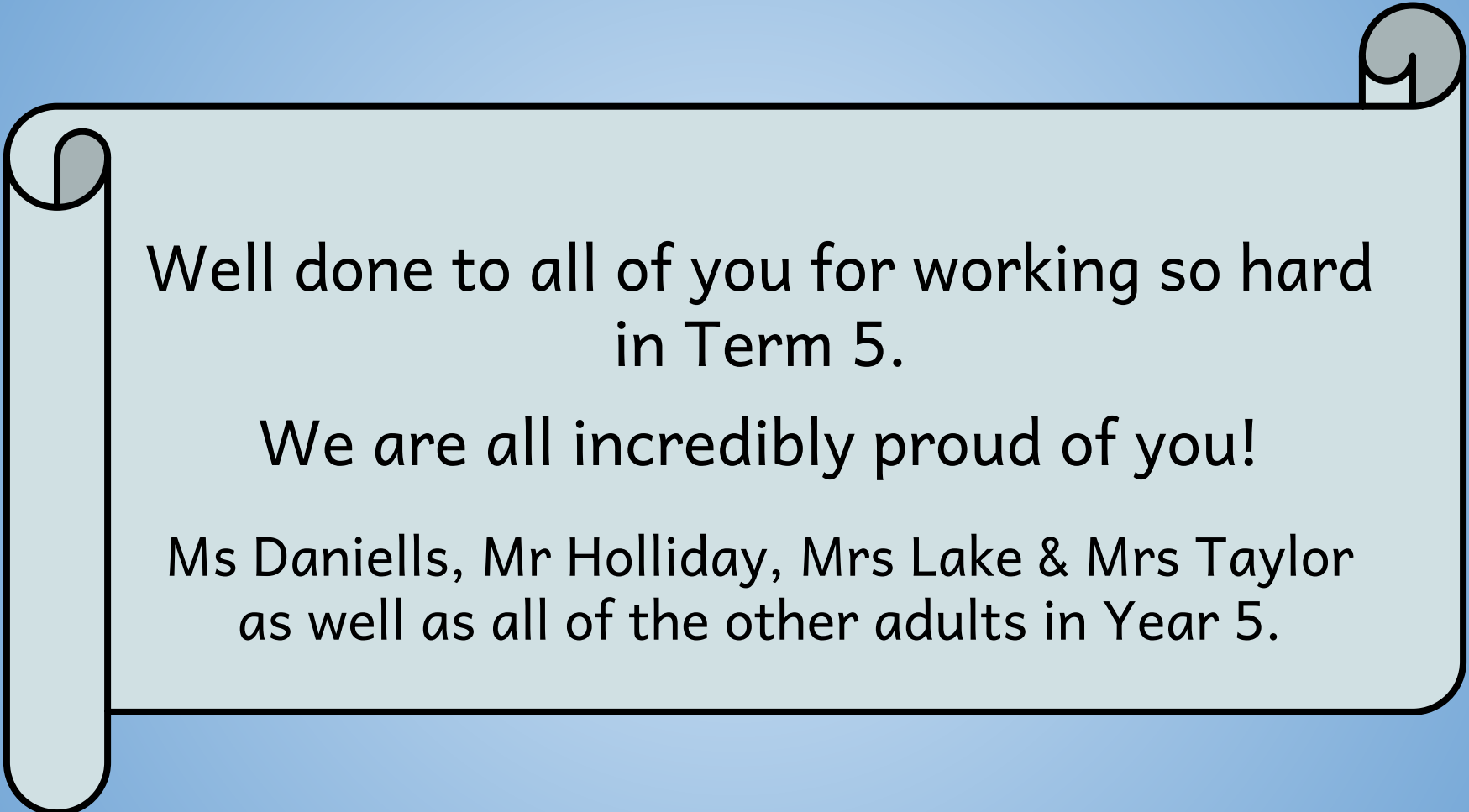
After learning about Kurtz and the sculptures that he creates, Year 5 created self portrait sculptures. They began with armatures made from rolls of newspaper that they then covered in paper mache. They then painted these in acrylic paint.

Celebrating Year
5's Learning

Home Learning



It has been another successful term of home learning. Children have created some wonderful pieces of home learning which shows care, consideration and a good effort by all. This term we have seen amazing junk model animals, homemade board games and some delicious treats as part of their Science unit.



Well done to all of you for working so hard
in Term 5.

We are all incredibly proud of you!

Ms Daniells, Mr Holliday, Mrs Lake & Mrs Taylor
as well as all of the other adults in Year 5.