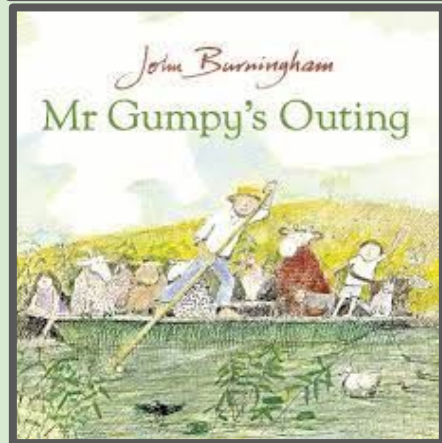
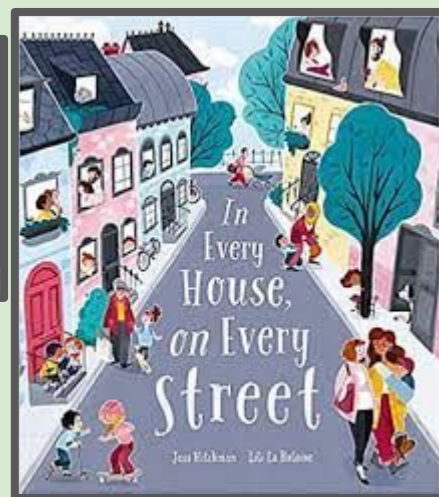
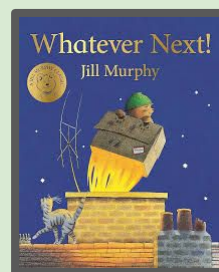


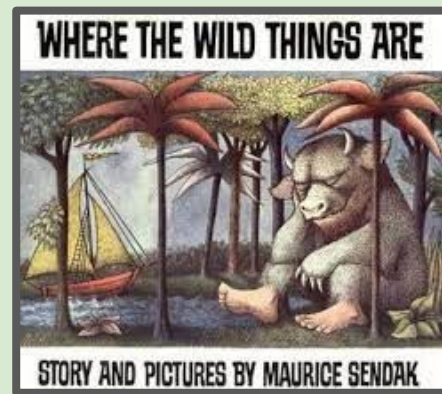
Year R Term 1



Let's Explore!

This term your child will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will look at and create maps for journeys. We will be focusing on new routines and our emotions so we are ready to learn.

Focus books this term will include; *We're going on a bear hunt*, *Mr Gumpy's Outing*, *In every house on every street*, *Where the wild things are*, *Whatever Next!* and many more.



It is important to note that in EYFS at Westlands Primary we teach to the children's interest so this plan may change. We offer a play based curriculum where children are encouraged to use the inside and outside learning environment on a daily basis, whatever the weather. We encourage our children to become independent learners in a safe and stimulating environment where staff plan activities around a different theme each term.

Personal Social and Emotional Development

Children will spend the first time settling into the school environment and given time to adjust to the new rules and routines. The children will spend time working together in groups to recreate an experience, we will encourage children to join in circle time discussions to develop their speaking and listening skills.. We will talk about our new school, classes, friends and teachers. We will use our role-play areas with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

Expressive Art and Design

Discussions will offer opportunities for children to think about the different places and the world around us. We will have a range of junk-modelling materials available for children to create their own worlds, such as a schools, houses, a school bag or vehicle to take on their journey. Children will role-play using costumes and equipment to create their own scenarios and share their own experiences. We will provide a range of instruments for children to create their own songs and tunes. The children will be creating their own maps to show their created adventure. Children will have the opportunity to create their own self-portraits and share their work with their classmates.

Year R
Term 1

Understanding of the world

This term we will be learning about the community and world around us. We will share maps to show where the children's school is and what surrounds it. The children will be discovering different habitats and investigating who they think might live where. We will be going on a journey around the school grounds to explore which animals might live here and observe their habitats. We will be creating maps of the school or local area and using BeeBots to move around them.

Physical Development

We will explore moving in different ways to develop our core strength and balance whilst moving safely around our environment. The children will be invited to join in with creating an obstacle course in the outside area; can they create a journey for Mr Grumpy and his animal friends? Or maybe recreate the journey in Where going on a Bear hunt? These could include planks to balance and walk along, hoops to jump through, tunnels to crawl through, obstacles to climb over and practise rolling skills. To develop fine motor control, the children will engage in finger gym activities themed to the topic such as painting outside using large rollers and brushes, chalking, digging, threading and scissor control and understanding how to use tools safely.



Year R Term 1



Mathematics

We will be singing a variety of counting songs such as 5 little ducks and 1,2,3,4,5 once I caught a fish alive. We will be exploring measure and patterns by comparing size, mass and capacity. We will be matching, sorting and comparing objects in a variety of ways.



Communication and Language

We will be learning to listen to and talk about stories, explore the new vocabulary linked to our focused texts by discussing the meaning of the words, as well as finding initial sounds to build familiarity and understanding. We will role-play different journeys and will incorporate new vocabulary to this. The children will have access to a range of role-play and small world resources to recreate their own journeys or role-play the stories we have read. The children will experience circle-time where we will learn to listen and respond to others.



Literacy

We will have started daily phonics sessions every morning. The children will start to learn the initial sounds and start to orally blend words.

The children will have the opportunity to apply their knowledge though the day; to practise letter formation, initial sounds, write the sounds they can hear and begin to write labels. In the reading areas, a selection of books based around journeys and adventures are available for the children to access to inform their discussions sharing new vocabulary with each other. We will play a range of listening games for children to practise letter recognition and letter sounds.

The children are encouraged to recognise their own name and write it on their work . Opportunities for writing are available in all our learning areas using resources such as magnetic letters, chalk, pens, crayons, whiteboards and large paper to draw and express their ideas and use their phonics knowledge.



Home work and Logins

Home Reading- Details to follow.



**Tapestry Online
Learning Journals:**
<https://tapestryjournal.com>

Your account details with the setting up instructions will be sent to your email address.

Dates for the diary
Friday 20th September
2:20pm- Phonics stay and read workshop.

Useful Websites

<https://www.phonicsplay.co.uk/>
www.topmarks.co.uk
www.getepic.com
Numberblocks