

# Term 5 in Year 6



All the staff at Westlands are exceptionally proud of the effort and work that went into the SATS tests that took place in this term. Despite this, we still managed to complete work across the curriculum. Here's just a small taste of what Year 6 achieved...

# Writing

TBAT: write a narrative

Rippling gently, the water had a hazy, reflecting shimmer that glistened in the sunlight. A city cloud lay over-looking the roving city. A line coloured moss overtook everything. Unhatched for years, trees stood mountainous over the gigantic sky-scrapers. Shattered windows of the skyscrapers rested heartbroken. Debris scattered around as they knew the city was done. Trees stood as dead as skeletal carvings & was danced in the soft breeze.

I searched the 9th floor of the building. I could smell ~~some~~ something sweet. Quietly, I walked over to the direction. I was curious. In the corner of my eye, I saw a mysterious box. I tried to open it. It wouldn't budge. The box felt heavy. I got frustrated so I hurriedly walked all the way down all of the 90 floors of the massive building. Finally, as it had landed it had opened. So I went down and had a look. It had landed in the olive long green grass. In the box was another box that had information in it. So I found a mysterious flower box. I found on the down & cutting. I opened it and it had loads of random emails on.

TBAT: Write a Narrative.

Gentle ripples walked across the crystal water, as it shimmered against the emerald ~~green~~ walls. Rapidly, verdant plants were invading like a virus, infecting the catastrophic buildings, mapping the gargantuan monuments into a magical sea kingdom; the city was abandoned.

Vines swayed in the convenient breeze, which hung on the tongue of a bright, manifesting, and a gateway between the outside and the utterly doomed city. Rusted cars layed helplessly, once a great city got superceded by the immense wildlife.

Lamps plucked ~~the~~ starting for electricity, plus took the top of the food chain; they were the only source of life. And the crickets played eerie sounds filling the silence.

I retrieved it on the 72<sup>nd</sup> floor, one of hundreds dispersed across the urban jungle.

Celebrating Year 6's Learning

Year 6 have created narratives that describe the dark future setting of the short movie *Ruin* by an acclaimed young director. Their descriptive writing and use of punctuation was superb..

Thursday 4th May 2024  
TBAT: write a narrative.

Gasping for air, tickling sounds of critters whisper in your ear from a mile away. Crawling, tangled wires ate the buildings windows, meanwhile choking the window skyscrapers. Burnt cars sat buried among an apocalyptic mess, that was once called a city. The occasional shadow of wings flew across the gloomy forest of a town. Smouldering smoke floated across the sky, speaking an unwelcome, hazardous tale which rained down on the city that no one knew! Overgrown bushes cracked across what was no longer land, but mould. Obscured eerie building loomed over the lifeless lampposts that had died thousands of years ago. I knew my mission, but through the thick, long grass, could I really succeed?

It felt like hours, I had already spent, searching through the deserted floors of hotels, and skyscrapers that I saw it; the most distant, rotten, brown cube. I tried to open it, but it wouldn't budge, so I pushed it off the edge. The "therapeutic" noise of a "thud" that hit the ground, came back up in a cloud of dust, and dirt, which was still floating in the air when I reached the bottom of the 12 story building. I reached the dirt out my face, and kicked open the cracked box. The front fell to the ground. Finally, task 1; COMPLETE! I bent double, and took out what looked like a mirror. Its powerful energy freed up in my hands. It took control.



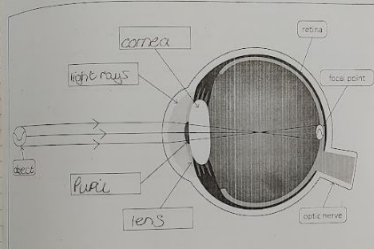
Celebrating Year 6's Learning

Wednesday 21<sup>st</sup> April

### TBAT: explain how Light and sight

How light enters the eye

Add lines and arrows to show how the pupil then answer the questions below.



Where do light rays enter the eye? Pupil

What does the iris control: the amount of light entering the eye?  
the iris is just the right size for light to enter an eye

Complete each sentence by choosing the correct word.

What is the light source in the diagram? light bulb

How does the light travel? from the light - chair - eye.

Which object is reflecting light? chair

What would happen if the room was dark?  
You wouldn't be able to see anything because nothing will be emitting light.

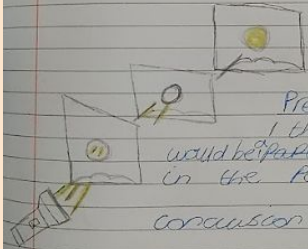

This term in Science, Year 6 studied light theory, establishing that light travels in straight lines and being able to prove this. They also were able to gain a better understanding of how we see.

## Science

Wednesday 17<sup>th</sup> April 2024

### TBAT: demonstrate how light travels.

- Equipment list: torch, paper.
- Method: hold the torch towards the paper and see how it travels.



Prediction:  
I thought there would be ~~paper~~ holes in the paper.

Conclusion:  
the torchs light shone through both holes.

Light

Celebrating Year 6's Learning

The geography topic for Term 5 was Frozen Kingdoms. Already, the children have a good understanding of climate change, life the polar regions and significant events from history such as the Terra Nova expedition. They are looking forwards to broadening their knowledge further in Term 6.

# Geography

Monday 20th May 2024

Lesson 1

## COMPARING POLAR CLIMATES

Two Regions:

	Arctic	Antarctic
Hemisphere	Northern Hemisphere.	Southern Hemisphere
Topography	Tundra, mountains, islands, fjords, glaciers, lowlands (Arctic)	Mountains, ice, rocky.
Winter months	Cold winters, falls between April and October. Short days (Arctic)	Cold winters, falls between April to September, long nights (Antarctic)
Summer months	Cool summers, falls between April and October, long days.	Cool summers, long days, October - March.
Lowest average winter temperature	35°C - 50°C	-80°C
Highest average summer temperature	10°C	-20°C (above)
Average precipitation	150mm	250mm
Typical weather	-48°C to 13°C	high winds, cold climate.
Vegetation	1700 species of plants, flowers, shrubs, herbs, grasses, moss.	Limited vegetation. No trees or shrubs. 2 species of flowering plants, 100 grasses, Antarctic Pea lark.
Wildlife	About 200 species of bird, polar bears, Arctic wolves, Arctic foxes and arctic hares. Red mink.	Most common, penguins, whales, sea scabbards, fish. And more!
Humans	Current population similar. Developed hunting technology, built homes, and have	Harsh sea conditions, not discovered until 1820.

Monday 20th May 2024

TRAF: identify the causes of climate change

What is climate change?

Climate change refers to long-term shifts in temperatures and weather patterns. But not only that. You can help climate change, by walking, saving energy at home, eating more vegetables. Walking, using a car, is actually a way of destroying the planet, everytime you drive, you'll make tiny cracks in the earth, so help make a difference, and walk, or take public transport! Saving energy at home, using energy at home is using the energy that belongs to the earth, even just cutting your shower time down by a minute, can reduce your energy use, and the cost of electric water! Eating more vegetables. Plant-based foods, such as fruits and vegetables, whole grains, beans, peas, nuts and lentils - generally use less energy, land and water, and have lower greenhouse gas intensities than animal-based foods.

What is global warming?

Global warming is a gradual increase in the earth's temperature generally due to the greenhouse effect caused by increase levels of carbon dioxide, CFCs (chlorofluorocarbons - non-flammable chemicals, not toxic), and other pollutants. Not only that, but also generating power, manufacturing goods and cutting down forests! Help, by joining in with debates and campaigns about helping out climate, and

Celebrating Year  
6's Learning



Year 6 created lifelike armatures in art, using papier mache skills and applying their previously acquired colour mixing skills. They are designed to be self-portraits.

Art

